ESL Writing Workshops and Tutorials

Academic Writing Skills Workshop for ESL Graduate Students
Netta Avineri, Applied Linguistics & TESL
In this interactive workshop, ESL graduate students will learn skills and strategies to build their fluency, accuracy, and comprehensibility in English academic writing. In addition, we will discuss useful on-campus, online, and print resources that will help students to work independently to improve their writing. There will also be time for questions and answers about ESL writing issues and concerns.
Wednesday, October 10th, 3:00-4:30pm
Location: Conference Room B3, Student Activities Center

Writing Skills Tutorials for ESL Graduate Students
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These small-group tutorials, based on Swales and Feak’s Academic Writing for Graduate Students, provide an opportunity for ESL graduate students to discuss writing issues and work collaboratively on writing tasks. All of the sessions include a grammar component. Students are encouraged to bring in their own writing samples and specific issues when related to the tutorial’s topic.
*Please note that you are welcome to come to one or many of the tutorials sessions over the course of each quarter.
Time: 10:00-11:30am
Location: Conference Room B4, Student Activities Center

Session 1: An Approach to Academic Writing (October 17th)
In this session, we will discuss general approaches to academic writing, beginning with considerations of audience, purpose, organization, style, flow, and presentation. We will work through applicable tasks as a group.

Session 2: Writing General-Specific Texts (October 24th)
In this session, we will focus on skills and strategies related to writing general-specific (GS) texts, which are generally descriptive and expository. These are generally written as an answer to an examination question, an opening paragraph of an assignment, or a background (or scene-setting) paragraph to an analysis or discussion. This type of writing is especially useful when writing data commentaries (session 4) and writing introductions to research papers (session 8).

Session 3: Problem, Process, and Solution (October 31st)
We will focus on skills and strategies related to writing passages with a problem-solution structure, which are generally argumentative and evaluative. This type of writing is especially useful when writing critiques (session 6) and writing introductions (session 8).

Session 4: Data Commentary (November 7th)
This session focuses on writing sections that discuss data displayed in a table, graph, figure, or some other kind of nonverbal illustration. The data can come from a source or they may be the outcome of your own work, your results (also discussed in session 7).

Please check our website for up-to-date program and schedule information: http://gsa.asucla.ucla.edu/gsrc/gwc/workshops.htm

More helpful information for ESL graduate students: http://gsa.asucla.ucla.edu/gsrc/gwc/content/ESL_Resources.htm

The Graduate Writing Center is located in B11, Student Activities Center
For more information and to make an appointment please visit our website at:
web: http://gsa.asucla.ucla.edu/gsrc/gwc/ email: gwc@gsa.asucla.ucla.edu phone: 310.267.4805