Writing Pedagogy Overview
Bruce Beiderwell, Director, UCLA Writing Programs
Marilyn Gray, Coordinator, Graduate Writing Center
This workshop will cover major writing concepts, such as thesis statements, organization, and summary versus analysis. The workshop will then cover strategies for efficient ways to help students improve their writing as well as relevant resources available to graduate students. The final part of the workshop will discuss appropriate ways to respond to student writing, including etiquette for commenting on student papers and best practices for one-on-one meetings with students.
Wednesday, October 22nd, 5:15-7:15 pm
Perloff 1102
Thursday, October 23rd, 5:15-7:15 pm
Humanities 135

Citation and Academic Integrity Issues for Graduate Students
Eudora Loh, YRL Librarian
Common research and writing situations often present complex questions related to citation and paraphrasing. In support of maintaining academic integrity, this workshop will offer practical guidance for citing sources and using information ethically.
Thursday, October 30th, 4:00-5:30 pm
Conference Room 4, Student Activities Center (basement level)

Grammar and Punctuation 101: A Refresher Workshop
Friday, November 14th, 12:00-1:30 pm
Conference Room 4, Student Activities Center (basement level)

Style and Proofreading 101: A Refresher Workshop
Friday, November 21st, 12:00-1:30 pm
Conference Room 4, Student Activities Center (basement level)

Inventing Your Ideas: Strategies for Overcoming Writer’s Block
Randy Fallows, Writing Programs
In this workshop we will discuss what causes writer’s block and how to overcome it. We will first examine ways of eliminating psychological blocks and then look at practical heuristics that help to inspire new ideas.
Tuesday, December 2nd, 4:00-5:30 pm
Conference Room 4, Student Activities Center (basement level)

Additional Resources and Information from the GWC
When you are a TA, you are welcome to use an appointment at the GWC to discuss how to address the writing issues of students in your course. You may also consult with the GWC writing consultants on specific writing topics, additional resources and material, and lesson plans for teaching writing concepts. Written material discussed in an appointment would be reviewed for content, accuracy and clarity only, as the consultants do not proofread or edit. The GWC consultants work with graduate students only, and thus would not meet directly with any undergraduate students.

The GWC consultants come from a variety of fields and do work with graduate students from all disciplines. However, it may be more helpful to meet with a writing consultant who is in your general academic area or has the most extensive teaching experience pertaining to your questions. Please review the GWC consultant bio. page or contact Marilyn Gray, the GWC Coordinator (magray@saonet.ucla.edu), for this information.
For more resources, see: http://gsa.asucla.ucla.edu/gsrc/gwc/content/GWC_Info_for_TAs.htm