Academic Writing Skills Workshop for ESL Graduate Students
Netta Avineri, Applied Linguistics & TESL
In this interactive workshop, ESL graduate students will learn skills and strategies to build their fluency, accuracy, and comprehensibility in English academic writing. In addition, we will discuss useful on-campus, online, and print resources that will help students to work independently to improve their writing. There will also be time for questions and answers about ESL writing issues and concerns.
Tuesday, October 14th, 6:00-7:30pm
Friday, October 17th, 12:00-1:30pm
Conference Room 4, Student Activities Center (basement level)

Email Etiquette at the University
Andrea Olinger, Applied Linguistics & TESL
As a graduate student, you will write thousands of emails while getting your degree—emails that invite professors to serve on your dissertation committee, emails that ask for extensions on papers, emails in which you introduce yourself to potential mentors or advisors. Designed for graduate students who speak English as a second or foreign language, this workshop breaks down the language necessary to make polite requests over email. It also covers basic email etiquette and includes opportunities to edit emails written by real graduate students.
Tuesday, October 21st, 4:00-6:00pm
Friday, October 24th, 12:00-2:00pm
Conference Room 4, Student Activities Center (basement level)

Citation and Academic Integrity Issues for Graduate Students
Eudora Loh, YRL Librarian
Common research and writing situations often present complex questions related to citation and paraphrasing. In support of maintaining academic integrity, this workshop will offer practical guidance for citing sources and using information ethically.
Thursday, October 30th, 4:00-6:00pm
Conference Room 4, Student Activities Center (basement level)

Grammar and Punctuation 101: A Refresher Workshop
Andrea Olinger, Applied Linguistics & TESL; Jessica Preece, Political Science
This is Part I in a series of two workshops. This workshop will review grammar and punctuation including in-class practice. The target audience is native speakers of English who feel rusty on grammar, but ESL students are welcome to attend. Topics will reflect participants’ interests but will likely include commas, semicolons, apostrophes, who versus whom, which versus that, and tricky subject-verb agreement issues. You are encouraged to bring specific questions regarding these topics in your own work.
Friday, November 14th, 12:00-1:30pm
Conference Room 4, Student Activities Center (basement level)

Style and Proofreading 101: A Refresher Workshop
Andrea Olinger, Applied Linguistics & TESL; Jessica Preece, Political Science
This is Part II in a series of two workshops. You do not need to have attended Part I to participate in Part II. This workshop will review style and strategies for proofreading your own work including in-class practice. The target audience is native speakers of English who feel rusty on grammar, but ESL students are welcome to attend. Topics will reflect participants’ interests but will likely include parallel structure, misplaced and dangling modifiers, and active and passive voice. There will be two in-class editing exercises and you are encouraged to bring specific questions regarding these topics in your own work.
Friday, November 21st, 12:00-1:30pm
Conference Room 4, Student Activities Center (basement level)

Please consult our website for the most up-to-date schedule info.