Teaching and Writing: What Teachers & TAs Need to Know
Bruce Beiderwell, Director, UCLA Writing Programs
Marilyn Gray, Coordinator, Graduate Writing Center

This workshop will cover how to help students improve their writing and review how to teach writing concepts, such as thesis statements, organization, and summary versus analysis. The workshop will also cover appropriate ways to respond to student writing, including etiquette for commenting on student papers and best practices for one-on-one meetings with students.

Two times (same workshop):
1) Wednesday, October 7th, 3:00-5:00 pm / Location: Rolfe 1200
2) Thursday, October 8th, 4:00-6:00 pm / Location: Franz 1178

http://gsa.asucla.ucla.edu/gsrc/gwc/events/gwc_workshops.htm

Information Literacy Workshop for UCLA Graduate Student TAs
Esther Grassian, College Library

This workshop will provide you with tips and techniques for improving your students’ information researching and critical thinking skills through demo, hands on, and review of a sample syllabus enhanced with information literacy assignment ideas. By using some of these tips and techniques, you’ll save time working individually with students in helping them learn how to conduct research and avoid plagiarism. Students armed with information literacy skills should be able to...

- select, narrow and broaden a research topic
- describe the differences between popular and scholarly publications
- identify useful databases to search for information on their topics
- conduct efficient, effective searches
- identify useful research materials, by applying evaluative criteria
- describe several reasons for citing information
- avoid plagiarism by recognizing when to cite, and by citing according to the style required for their research papers

Wednesday, October 7th, 1:00-3:00 pm
Thursday, October 8th, 2:00-4:00 pm

Space is limited, so please rsvp for one of these sessions directly to estherg@library.ucla.edu

When Esther receives your rsvp, she’ll confirm, send you the location, and a url for a brief survey that will help her address the topics that interest you. If you cannot make it to one of these sessions, you may be interested in the “Teach Information Literacy & Critical Thinking!” guide Esther created that describes many information literacy teaching tips and techniques, some of which will be demonstrated and discussed during the workshop:
http://guides.library.ucla.edu/content.php?pid=33500&sid=262803

Additional Resources and Information from the Graduate Writing Center

When you are a TA, you are welcome to use an appointment at the GWC to discuss how to address the writing issues of students in your course. You may also consult with the GWC writing consultants on specific writing topics, additional resources and material, and lesson plans for teaching writing concepts. Written material discussed in an appointment would be reviewed for content, accuracy and clarity only, as the consultants do not proofread or edit. The GWC consultants work with graduate students only, and thus would not meet directly with any undergraduate students.

The GWC consultants come from a variety of fields and do work with graduate students from all disciplines. However, it may be more helpful to meet with a writing consultant who is in your general academic area or has the most extensive teaching experience pertaining to your questions. Please review the GWC consultant bio page or contact Marilyn Gray, the GWC Coordinator (magray@saonet.ucla.edu), for this information.

For more resources, see: http://gsa.asucla.ucla.edu/gsrc/gwc/content/GWC_Info_for_TAs.htm