Best Practices for Writing Your Master’s Thesis
This workshop will begin with a discussion of scope, expectations, and time constraints as related to master’s theses. We will then consider writing and organizational strategies for the typical components of master’s theses in different disciplines. Lastly, we will discuss approaches to and tips for revision of the project.
Wednesday, April 1st, 4:00-6:00pm
Conference Room 4, Student Activities Center (basement level)

EndNote
This session offers a basic overview of the purpose, uses, and features of EndNote, a program that helps researchers manage references and produce bibliographies for projects large and small.
Tuesday, April 14th, 2:00-3:30pm
Location: Research Library East Electronic Classroom, room 21536

Punctuation 101: A Refresher Workshop
Does a comma always go before “and”? What is the difference between “which” and “that”? This workshop will review commas, semicolons, colons, parallel structure, and restrictive and non-restrictive clauses. Participants will also practice editing for punctuation.
Friday, April 17th, 12:00-1:30pm
Location: Conference Room 4, Student Activities Center (basement level)

Grammar 101: A Refresher Workshop
What is the difference between “who” and “whom”? Is “politics” singular or plural? What is a dangling modifier, and how do I avoid it? Designed for both native and non-native speakers of English, this workshop will review pronoun use, tricky issues in subject-verb agreement, and dangling and misplaced modifiers. Participants will also practice editing for grammatical accuracy.
Friday, April 24th, 12:00-1:30pm
Location: Conference Room 4, Student Activities Center (basement level)

Style 101: A Refresher Workshop
I’ve been told that my writing is “dense” and “passive” and that my sentences don’t “flow.” How can I fix these problems? This workshop will help participants improve the clarity and cohesion of their sentences and paragraphs. They will also practice editing for style.
Friday, May 8th, 12:00-1:30pm
Location: Conference Room 4, Student Activities Center (basement level)

How to Write a Teaching Philosophy Statement
Teaching philosophy statements are used in applications and academic portfolios for fellowship, grants and academic jobs. This workshop presents the various components that constitute a teaching philosophy statement and explores the various approaches to how to write about your teaching. Come and learn about this early in your graduate student career!
Wednesday, May 6th, 3:00-5:00pm
Location: Conference Room 4, Student Activities Center (basement level)

How to Overcome the Dreaded ‘Writer’s Block’ -- Practical Tips
Ever have writer’s block? Come on, be honest: we all have. This workshop offers practical tips on how to first befriend, then overcome, and finally dispel the pangs of writer’s block.
Thursday, May 21st, 4:00-6:00pm
Location: Conference Room 4, Student Activities Center (basement level)