

# 2024 GSO Assessment Report



## Schedule & Themes:

September 16 - In-person Workshops

September 17 - Online Workshops

September 18 - In-person Workshops

## Overview

### Important figures:

GSO 2024 was a three-day program that featured a total of 38 events, including 22 workshops, 5 panels, 2 resource fairs, 6 networking events, and 4 campus tours. The program saw strong participation, with 804 unduplicated student registrations and a total of 1,268 confirmed in-person and virtual check-ins. Across the two main days of programming (Monday and Wednesday), we served 999 master's students and 791 doctoral students. The post-event assessment received 1,212 responses, with 90.3% of students rating their experience as "satisfied" to "very satisfied." Compared to the previous year, GSO 2024 saw a 6% increase in total students served and an 8% increase in overall student satisfaction.

### Summary of Events Findings and Suggestions:

1. **Provide Access to Materials:** Students expressed interest in accessing slides after workshops. Consider offering a digital handout with links to presentation materials.
2. **Reduce Scheduling Conflicts:** Several students noted overlapping events prevented them from attending all sessions of interest. Consider spacing out key workshops or offering recordings.
3. **Improve Venue Experience:** Students reported issues with room capacity, technical difficulties, lack of A/C, and difficulty locating rooms. Recommend sharing maps or walkthrough videos on social media to help students navigate event spaces.

### Suggestions for Future Assessments:

1. **Improved Response Rate:** Assessment response rates increased significantly from last year, highlighting the effectiveness of sharing the QR code before the event ends.
2. **Clarify Event Listings in Survey:** Some students noted missing event options in the assessment, leading them to select incorrect sessions and complicating data analysis. Ensure all events are listed clearly.
3. **Split Assessments by Day:** Consider separating the assessment by day to streamline data collection and reduce analysis workload.
4. **Share Feedback with Partners:** Event feedback should be shared with campus partners to support continuous improvement in future programming.

## Welcoming Session

Total registration	Total check-in	Check-in rate	Masters	Doctorates
663	422	66.7%	307	115

## Monday Workshop (In-person)

### → "What do I do with my hands?: Networking Event"

Registration	Check-in	Response	1-5 scale
463	223	223	4.6

#### Insights:

1. 214/223 (96%) participants agree/strongly agree that this event familiarizes them with the resources and opportunities available to them.
2. 217/223 (97%) participants agree/strongly agree that the presentation/workshop was accessible and easy to understand.
3. 216/233 (97%) participants agree/strongly agree that the presenter(s) spoke clearly, maintained eye contact, and spoke with knowledge on the subject.

#### Positive Feedback:

1. The activity where we shared good questions to ask while connecting was really helpful!
2. The overall experience was very educational and fun.
3. I appreciated the tips for exciting conversations since I always find that difficult.

#### Constructive Feedback:

1. Content wise:
  - Maybe talking more about cold emailing and how to draft those etc handshake and reaching out
  - I wish it was more "advanced", I felt like most of the tips were fairly basic. I did like the discussion on how to disengage from the conversation.
  - My only suggestion would be to include some generic cases for example.
  - Could have more industry-specific advice!
  - If you could include information about how to get to the hosting area, this would be very helpful for international students

2. Presentation wise:

- It would be great to speak slower because many of us are international students.
- It would also be helpful if we were emailed the presentation after.
- Some of the websites mentioned should have been shown on screen so people can take pictures of the website links.
- People left right before and it would've been nice for them to advise the rest to move up to empty seats bc otherwise it was hard to see them from the back.
- It would have been nice to have this session offered via Zoom as well.

3. Interaction wise:

- Maybe a chance to move around and interact with more people instead of the people you're sitting next to. / More mingling would be nice!
- I would like to have a proper networking session where we could practice more and meet other students.
- Great opportunity to meet people. I wish we could've moved around the room and talked with a couple of different groups as opposed to just sticking with one group.

4. Other:

- The location of the events was hard to find. Would be nice to include the locations in the flyer next time.
- There could have been a stronger emphasis on the workshop title, i.e., what does someone do with their hands in a networking situation? The workshop focused more generally on the various minutia of a networking situation, which was helpful, but it felt a bit misaligned with the advertised topic.

## → Mental Health Toolkit

Registration	Check-in	Response	1-5 scale	Masters	Doctorates
387	74	39	4.6	47	27

### Insights:

1. 36/39 (93%) participants agree/strongly agree that this event familiarizes them with the resources and opportunities available to them.
2. 37/39 (95%) participants agree/strongly agree that the presentation/workshop was accessible and easy to understand.
3. 38/39 (97%) participants agree/strongly agree that the presenter(s) spoke clearly, maintained eye contact, and spoke with knowledge on the subject.

### Positive Feedback:

1. A good survey of how to access mental health resources.
2. It was a great workshop with very relatable and useful tips, as well as instructions on how to access mental health support.
3. He was a great speaker and informative and relatable

### Constructive Feedback:

1. Content wise:
  - I wish we could have focused more on the second part, given the time limitations
  - Please share slides. (3)
2. Presentation wise
  - Maybe more interaction with participants.
  - It would have been great if the slides were comprehensive and all-inclusive. I was wondering if at least the ppt was a parent directory that would have been great.
3. Other:
  - The room change took really long so the workshop had to be cut short which was kind of sad bc it was really interesting.
  - Thought we could get a "mental health tool kit"
  - I wasn't able to hear what resource/location for CAPS he said was available for just graduate students.

## → Thinking Ahead: Career Planning for Masters Students

Registration	Check-in	Response	1-5 scale	Masters	Doctorates
263	148	58	4.7	144	4

### Insights:

1. 56/58 (96%) participants agree/strongly agree that this event familiarizes them with the resources and opportunities available to them.
2. 57/58 (98%) participants agree/strongly agree that the presentation/workshop was accessible and easy to understand.
3. 57/58 (98%) participants agree/strongly agree that the presenter(s) spoke clearly, maintained eye contact, and spoke with knowledge on the subject.

### Positive Feedback:

1. Great lecturer and very interactive. Well done!
2. It was helpful to have some time to think about past projects and skills we used to complete them! Also I appreciated the information about conducting informational interviews!
3. Focusmate is a great resource.
4. The speaker was wonderful and very engaging. I feel more confident after the event. Thank you! (5)
5. Eddie was clear and provided very useful information and I will be using some of the activities to reflect upon my new journey in pursuing an Education M.A., such as the priorities brainstorm and how did you accomplish X? I also thought the accountability partner was a good idea to make sure I stay on track in my program by talking with someone about my goals and what I need to get done.
6. The presenter was amazing! They took a nerve wracking topic and made it accessible and friendly. Even with technical issues, they were entertaining and informative. I liked the activities and felt that I had a better idea of what career-related goal setting can look like.

### Constructive Feedback:

1. Better to categorize people from different majors maybe.
2. The career center could have given more information about the career fair and tips to bag internships.
3. I would appreciate a follow up email with notes/links.



## → Where can I go from here? Career Planning for PhD Students

Registration	Check-in	Response	1-5 scale	Masters	Doctorates
196	79	41	4.7	6	73

### Insights:

1. 38/41 (93%) participants agree/strongly agree that this event familiarizes them with the resources and opportunities available to them.
2. 38/41 (93%) participants agree/strongly agree that the presentation/workshop was accessible and easy to understand.
3. 38/41 (93%) participants agree/strongly agree that the presenter(s) spoke clearly, maintained eye contact, and spoke with knowledge on the subject.

### Positive Feedback:

1. This was a SUPER helpful workshop and I really appreciated it. I'm excited to use the tools I was introduced to, especially the ImaginePhD IDP tool, and I feel like I got a great introduction to the graduate career center and know how to continue accessing their resources and building a relationship. Awesome job to the presenters!
2. It was especially helpful to hear how they had career development for grad students specifically.
3. They pretty much covered all bases. And they seem approachable in the future which is what we were there for so it was a good touch.

### Constructive Feedback:

1. Presentation wise:
  - Some more activity-based workshops would be nice as well
  - I would've liked some more interactive elements such as a 5-minute journaling prompt and more opportunities to discuss with peers.
  - Please send the slides.

## → Accessing Student Health Resources

Registration	Check-in	Response	1-5 scale	Masters	Doctorates
196	84	59	4.5	49	32

### Insights:

1. 56/59 (95%) participants agree/strongly agree that this event familiarizes them with the resources and opportunities available to them.
2. 53/59 (90%) participants agree/strongly agree that the presentation/workshop was accessible and easy to understand.
3. 53/59 (90%) participants agree/strongly agree that the presenter(s) spoke clearly, maintained eye contact, and spoke with knowledge on the subject.

### Positive Feedback:

1. It was helpful to know that I could have dual coverage with my other health insurance and UCSHIP
2. Very comprehensible and made the information presented very digestible.

### Constructive Feedback:

1. Presentation wise:
  - Could expand the abbreviations in the ppt. They might be common for US citizens but I didn't understand them since I'm from India.
  - I wish the information on Bruincare was available to Anderson FEMBA students earlier
2. Location wise:
  - It was an important event that didn't have enough room. Many people were standing in the back or sitting on the ground (myself included). I'd give it a bigger room next time around.
  - I think we needed an environment that discouraged so much side conversation like a lecture hall with more seats.
  - Signage for directions (where to go) would be nice!



## → Funding for Doctoral and Masters Students

Registration	Check-in	Response	1-5 scale	Masters	Doctorates
232	101	77	4.1	164	139

### Insights:

1. 66/77 (86%) participants agree/strongly agree that this event familiarizes them with the resources and opportunities available to them.
2. 58/77 (75%) participants agree/strongly agree that the presentation/workshop was accessible and easy to understand.
3. 60/77 (78%) participants agree/strongly agree that the presenter(s) spoke clearly, maintained eye contact, and spoke with knowledge on the subject.

### Positive Feedback:

1. Really great info in these slides and from the speaker.
2. Thank you for this event! It was very helpful.

### Constructive Feedback:

1. Presentation vise:
  - If there was more interactive elements and less lecture-style (not sure if this is feasible) that would be amazing!
  - There could have been Q&A sessions in-between slides.
  - Include scenarios in the presentation to make the application process more clear, basically more elaborate flow charts will help a lot.
  - Need Access to slides. (5)
2. Content vise:
  - Options for MS felt very limited compared to doctoral opportunities presented. (2)
  - I was expecting a presentation on the various career opportunities available after a PhD, which was not really the focus of the talk.
3. Other:
  - It would be great if this workshop could be scheduled so that students don't have to choose between this and the women's mixer, since this is incredibly useful info that would greatly benefit our female students.
  - The audio quality was quite poor, and it was difficult to understand the presenter at times. (5)

## → Breaking Down Self-Care with Rise

Registration	Check-in	Response	1-5 scale	Masters	Doctorates
71	30	17	4.2	23	7

### Insights:

1. 12/17 (71%) participants agree/strongly agree that this event familiarize them with the resources and opportunities available for students.
2. 13/17 (76%) participants agree/strongly agree that the presentation/workshop was accessible and easy to understand.
3. 13/17 (76%) participants agree/strongly agree that the presenter(s) spoke clearly, maintained eye contact, and spoke with knowledge on the subject.

### Positive Feedback:

1. I really enjoy the mindful activity and the fact that we could share our experience while feeling safe.
2. The session was good from the activity in the beginning for de-stressing and then the reflective questions, some of the theories connected to taking care of yourself like maslow's theory but how it is tied and the original ideas came from the Blackfoot people, and the resources of RISE.

### Constructive Feedback:

1. Presentation wise:
  - Maybe presenting in a circle can help as we all share our ideas.

## Tuesday Workshop (Virtual)

### → Breaking Down Self-care with Rise

Registration	Check-in	Response	1-5 scale
10	39	39	4.6

#### Insights:

1. 35/39 (89.7%) participants agree/strongly agree that this event familiarize them with the resources and opportunities available for students.
2. 36/39 (92.3%) participants agree/strongly agree that the presentation/workshop was accessible and easy to understand.
3. 35/39 (89.7%) participants agree/strongly agree that the presenter(s) spoke clearly, maintained eye contact, and spoke with knowledge on the subject.

#### Positive Feedback:

1. I really appreciated the grounding activity at the end. (2)

#### Constructive Feedback:

1. Presentation vise:
  - If the ppt can be sent via email, that would be awesome. It was an information-heavy ppt and it would be difficult to remember everything that was covered in the session.
2. Administration vise:
  - The second email gave us a link only for the Zoom meeting and there was no meeting ID which would have been useful for me.

## → Establishing Residence for Tuition Purposes with UCLA Campus Residents Deputy

Registration	Check-in	Response	1-5 scale
13	81	13	4.18

### Insights:

1. 12/13 (92.3%) participants agree/strongly agree that this event familiarizes them with the resources and opportunities available for students.
2. 11/13 (84.6%) participants agree/strongly agree that the presentation/workshop was accessible and easy to understand.
3. 11/13 (84.6%) participants agree/strongly agree that the presenter(s) spoke clearly, maintained eye contact, and spoke with knowledge on the subject.

### Positive Feedback:

1. All my questions were answered it was a good meeting.

### Constructive Feedback:

1. Presentation vise:
  - The presenters in this program were able to helpfully answer some questions; however, they made a major mistake on a key detail (the date of residence determination for graduate students) and told us it was a full month prior to the actual deadline for most of the presentation. They realized and acknowledged the mistake only after being called on it verbally by a student during the Q&A, despite the fact that multiple people had mentioned it in the chat. It was a pretty nerve-wracking thing to get wrong, and while I don't hold the mistake against them, I really wish they had monitored the chat more carefully or been more thorough with their preparation so as to not make this mistake and cause panic for a lot of us who need to establish residency in CA for the terms of our funding.
  - Presenters had some incorrect information about important deadlines.
  - This was a bit of a chaotic event, but I think the moderators/presenters did the best they could. They did present incorrect information, which one of the attendees pointed out, and they corrected themselves. It is convoluted subject matter, so I'm not sure if it would have been possible to be clearer, but I did leave feeling confused.

## → Graduate School on a Bruin Budget with UCLA Financial Wellness Program

Registration	Check-in	Response	1-5 scale
30	121	30	4.6

### Insights:

1. 29/30 (92.3%) participants agree/strongly agree that this event familiarizes them with the resources and opportunities available for students.
2. 29/30 (92.3%) participants agree/strongly agree that the presentation/workshop was accessible and easy to understand.
3. 29/30 (92.3%) participants agree/strongly agree that the presenter(s) spoke clearly, maintained eye contact, and spoke with knowledge on the subject.

### Positive Feedback:

1. I feel like this was the most comprehensive presentation I've seen on financial wellness from UCLA. I'm so impressed.
2. Loved this one! Very interactive!
3. Appreciated the moderators in the comments helping to answer questions, and the thorough slides with many suggestions!
4. I went into this with an above-average understanding of dealing with my finances and walked away more enlightened! Fantastic resources were presented and can't wait to access these resources :)
5. The speaker was engaging and made the session interactive by asking us to drop emojis to show how we were feeling or raise our hands via Zoom to whether we agreed or the statement resonated with us. The speaker provided useful information and answered questions when they came in at good times and she and her co-zoom/ colleague also provided links to resources. The session was informative and very useful!
6. The section about 401k/IRA/investment was very helpful for me.

### Constructive Feedback:

1. Administration wise:
  - Incredibly informative! Some of it felt rushed so if the event was longer next time, I think that would be helpful!
  - This one is really good but better to divide for non-us citizen and us ppl

## → Navigating Around UCLA + Greater Los Angeles Area

Registration	Check-in	Response	1-5 scale
23	77	34	4.3

### Insights:

1. 32/34 (94.1%) participants agree/strongly agree that this event familiarizes them with the resources and opportunities available for students.
2. 33/34 (97%) participants agree/strongly agree that the presentation/workshop was accessible and easy to understand.
3. 33/34 (97%) participants agree/strongly agree that the presenter(s) spoke clearly, maintained eye contact, and spoke with knowledge on the subject.

### Positive Feedback:

1. Super energetic speakers.
2. Learned so much about navigating campus and resources in regards to transportation.

### Constructive Feedback:

1. Presentation wise:
  - The resources UCLA Transportation provided were good and useful but nearly finished 30 minutes early and the speaker did answer questions too. Wish they covered a bit more content and resources.
  - I am wondering whether they will send out their slides or at least maybe share the links to the resources they shared as numerous people asked for the slides and essentially the links to those resources, the speaker just said to check out the website.
  - It would have been very helpful to learn about areas that are not safe to go to as well as which buses or metros not to take for safety reasons. There is a lot of information about the grad pass and the other public transport passes online, so having someone with public transport experience in LA share something about that would have been very helpful!
  - As someone new to the area, I would appreciate more information about the many different buses (Metro, Bruin Bus, Big Blue Bus, Culver City bus) around Los Angeles, the areas they serve, and the main pickup locations around campus.
  - I wish the free transit options were at the beginning and the discounted ones were after. But all in all, thank you so much for all your hard work!

## → Introduction to the UCLA Library

Registration	Check-in	Response	1-5 scale
117	140	32	4.65

### Insights:

1. All participants agree/strongly agree that this event familiarizes them with the resources and opportunities available for students.
2. All participants agree/strongly agree that the presentation/workshop was accessible and easy to understand.
3. All participants agree/strongly agree that the presenter(s) spoke clearly, maintained eye contact, and spoke with knowledge on the subject.

### Positive Feedback:

1. So many great resources provided -- I signed up for the Film & TV archive newsletter and the Library newsletter during the workshop so I can stay up to date with events, screenings, workshops etc.
2. Helpful knowledge especially with VPN.
3. The best GSO event I've seen. Very informative, I did not know so many resources would be available to us.
4. It was nice that they sent resource links after the presentation.

### Constructive Feedback:

1. Administration vise:
  - Could have been an in-person event.



## → Resources & Strategies for Writing Successfully in Graduate School

Registration	Check-in	Response	1-5 scale
14		26	4.65

### Insights:

1. All participants agree/strongly agree that this event familiarizes them with the resources and opportunities available for students.
2. All participants agree/strongly agree that the presentation/workshop was accessible and easy to understand.
3. All participants agree/strongly agree that the presenter(s) spoke clearly, maintained eye contact, and spoke with knowledge on the subject.

### Positive Feedback:

1. Great job from the GWC on introducing us to some basic strategies and resources for writing as a grad student! I was familiar with a lot of the general advice given (worked as a graduate writing student peer consultant at the institution where I got my MA) but the UCLA-specific resources were especially useful and I think the GWC consultant did a great job on covering some basics.
2. The knowledge and reality check the student presenters provided was refreshing.
3. The personal examples brought up helped show how advice could be applied which was very helpful.
4. I appreciate the outline of different writing processes and styles!

### Constructive Feedback:

1. Administration wise:
  - It would be nice to get workshop materials after workshops.

## → Accessing Student Health Resources

Registration	Check-in	Response	1-5 scale
18	47	8	4.5

### Positive Feedback:

1. Helpful and comprehensive overview of the UCSHIP plan and the health resources on campus!
2. Super clear and clarified a lot of my questions about UC SHIP and immunizations!

### Constructive Feedback:

1. Administration wise:
  - A bit disheveled with the questions being asked, but informative enough for me!

## → The "Hidden Curriculum" of Higher Education: All You Never Knew You Needed to Know

Registration	Check-in	Response	1-5 scale
15	87	24	4.6

### Insights:

1. 22/24 (91.7%) participants agree/strongly agree that this event familiarizes them with the resources and opportunities available for students.
2. 22/24 (91.7%) participants agree/strongly agree that the presentation/workshop was accessible and easy to understand.
3. All participants agree/strongly agree that the presenter(s) spoke clearly, maintained eye contact, and spoke with knowledge on the subject.

### Positive Feedback:

1. Presenters were sharp and to-the-point. Plenty of time was left for questions.
2. The session by Daniel and Jaine from UCLA Graduate Education was informative and very useful in knowing aspects of graduate education that are not shared as often or known. What particularly stuck with me was the growth mindset and how we should be humble and vulnerable to ask questions and how we "Give" to "Get" by being involved in the community and we will get more out of our experience at UCLA and opportunities.

### Constructive Feedback:

- It was a solid event on the minutia of graduate education. I did feel that the pace was a bit too quick at times, though.
- Super helpful information but felt more geared toward doctoral students, maybe note that on the event description!

## → Funding for International Students

Registration	Check-in	Response	1-5 scale
14	51	9	4.33

### Insights:

1. 7/9 (77.8%) participants agree/strongly agree that this event familiarizes them with the resources and opportunities available for students.
2. All participants agree/strongly agree that the presentation/workshop was accessible and easy to understand.
3. All participants agree/strongly agree that the presenter(s) spoke clearly, maintained eye contact, and spoke with knowledge on the subject.

### Positive Feedback:

1. The session covered various aspects of funding for international students. Overall, it was informative as well as enjoyable.

→ Know Your Rights w/ Q&A

Registration	Check-in	Response	1-5 scale
6	20	7	4.7

Insights:

1. All participants agree/strongly agree that this event familiarizes them with the resources and opportunities available for students.
2. All participants agree/strongly agree that the presentation/workshop was accessible and easy to understand.
3. All participants agree/strongly agree that the presenter(s) spoke clearly, maintained eye contact, and spoke with knowledge on the subject.

Positive Feedback:

1. I learned SO much about disabled renter rights! I am so so so thankful for this session! Thank you!
2. Really great, she was also able to provide insights about a specific housing situation I had dealt with during the Q&A.

## Wednesday Workshop (In-person)

### → The "Hidden Curriculum" of Higher Education: All You Never Knew You Needed to Know

Registration	Check-in	Response	1-5 scale	Masters	Doctorates
218	292	78	4.59	223	79

#### Insights:

1. 75/78 (96.2%) participants agree/strongly agree that this event familiarizes them with the resources and opportunities available for students.
2. 73/78 (93.6%) participants agree/strongly agree that the presentation/workshop was accessible and easy to understand.
3. 76/78 (97.4%) participants agree/strongly agree that the presenter(s) spoke clearly, maintained eye contact, and spoke with knowledge on the subject.

#### Positive Feedback:

1. Really good useful and important information is presented in a way that is accessible and easy to understand.
2. The presenters were fabulous and engaging

#### Constructive Feedback:

##### Presentation wise:

1. It would have been great if the presenters had a microphone and the ability to present their slides. (4)
2. I wish there were more information for students in a professional school, or a disclaimer that this workshop was really for research-based programs like MAs MSs and PhDs. (2)
3. Don't use as many acronyms yet. even if I have heard them I'm new to them so it's hard to keep up

##### Administration wise:

1. The room was really warm, would've appreciated having the AC on. (2)

## → Workout Class ft. UCLA Recreation Resources

Registration	Check-in	Response	1-5 scale	Masters	Doctorates
244	85	23	4.6	62	23

### Insights:

1. 22/23 (95.6%) participants agree/strongly agree that this event familiarizes them with the resources and opportunities available for students.
2. 22/23 (95.6%) participants agree/strongly agree that the presentation/workshop was accessible and easy to understand.
3. All participants agree/strongly agree that the presenter(s) spoke clearly, maintained eye contact, and spoke with knowledge on the subject.

### Positive Feedback:

1. I learned a lot about the many health services the campus offers. Cant want to take advantage of them!
2. Very fun! I got all of my questions answered about UCLA rec centers and was engaged in the workout provided.

### Constructive Feedback:

#### Administration vise:

1. I would have liked a different location like the actual gym but still, it was very good.
2. It was very hard to hear the presenter. I wish she had used a speaker so she could be heard in the back, where I was standing.



## → Resources and Strategies for Writing Successfully in Graduate School

Registration	Check-in	Response	1-5 scale	Masters	Doctorates
101	92	39	4.38	69	24

### Insights:

1. 35/39 (89.7%) participants agree/strongly agree that this event familiarizes them with the resources and opportunities available for students.
2. 32/39 (82.1%) participants agree/strongly agree that the presentation/workshop was accessible and easy to understand.
3. 33/39 (84.6%) participants agree/strongly agree that the presenter(s) spoke clearly, maintained eye contact, and spoke with knowledge on the subject.

### Positive Feedback:

1. I feel more confident with my writing strategies knowing where I can go for review and advice.
2. The speaker was clear and provided resources seen on some of the slides and answered questions at the end of her presentation.

### Constructive Feedback:

#### Presentation wise:

1. Maybe there can be more guidance about how to build a writing group.

#### Administration wise:

1. The room was crowded and warm. Maybe a larger room could have prevented people from standing in which I was one of the many. (4)
2. The projector being not in the room was not ideal at first which delayed the speaker covering points and for us to interact and see the slides, that is why I feel the slides were not as helpful as she went past some important slides to engage with, due to limited time.

## → RAD Self-Defense Workshop

Registration	Check-in	Response	1-5 scale	Masters	Doctorates
215	58	12	4.3	37	19

### Insights:

1. 10/12 (83.3%) participants agree/strongly agree that this event familiarizes them with the resources and opportunities available for students.
2. All participants agree/strongly agree that the presentation/workshop was accessible and easy to understand.
3. All participants agree/strongly agree that the presenter(s) spoke clearly, maintained eye contact, and spoke with knowledge on the subject.

### Positive Feedback:

1. Very cool to have this as an offering! I appreciated RAD's recommendations for situational awareness as a means to help prevent danger.

### Constructive Feedback:

#### Presentation wise:

1. I went into this event expecting more hands-on demonstrations, but the activities provided were still helpful.
2. I wish we learned more defensive moves in the workshop. (2)

#### Administration wise:

1. Will there be any relevant sessions in the future?

## → UAW Academic Worker Rights and Protections

Registration	Check-in	Response	1-5 scale	Masters	Doctorates
197	37	32	4.75	15	22

### Insights:

1. 31/32 (96.9%) participants agree/strongly agree that this event familiarizes them with the resources and opportunities available for students.
2. 30/32 (93.8%) participants agree/strongly agree that the presentation/workshop was accessible and easy to understand.
3. 31/32 (96.9%) participants agree/strongly agree that the presenter(s) spoke clearly, maintained eye contact, and spoke with knowledge on the subject.

### Positive Feedback:

1. I left feeling like I had a strong understanding of the protections I have as a student and potential worker. Looking forward to learning more going forward.
2. Excellent event, great presenters, really helpful information!!
3. They answered all my immediate questions very well!

## Panel/Mixer

### → Womxn & Femme Identifying Panel+Mixer

Registration	Check-in	Response	1-5 scale	Masters	Doctorates
167	18	25	4.48	11	7

#### Insights:

1. 18/25 (72%) participants agree/strongly agree they developed a sense of community and belonging with their peers at UCLA through this event.
2. 24/25 (96%) participants agree/strongly agree the selection of students on the panel was diverse (education level/dept. program & lived experiences) and fitting for the subject matter.

#### Positive Feedback:

1. The panelists were very helpful in sharing their experiences.
2. I really enjoyed hearing first-hand stories and accounts by other UCLA womxn. The event felt very personal and advice that was given felt relevant and valuable. Because of how personal it felt, I felt like the advice that the panelists dispensed felt even more valuable than other information I had received during orientation.

#### Constructive Feedback:

##### Administration wise:

1. It was hard for me to figure out what time it was at, but that's more for the event as a whole, it was hard to figure out what times and locations were for different events.
2. Maybe food at the event
3. I wish we had more time to do the mixer! I wanted more chances to interact with fellow students.
4. I think the space was a little difficult for us to have organic conversation. Maybe an outdoor, shaded space would be more comfortable for the next mixer.
5. Most if not all students were PhD students (and one from the MD program), yet there were quite a few Master's students in the room.

##### Presentation wise:

1. I did feel like a lot of stuff was repeated, though, so I don't know if every panelist needs to answer every question. Having a Q&A session at the end was also great!

## → Students with Disabilities Mixer+Panel

Registration	Check-in	Response	1-5 scale
2	19	2	4.5

### Insights:

1. All participants agree/strongly agree they developed a sense of community and belonging with their peers at UCLA through this event.
2. All participants agree/strongly agree the selection of students on the panel was diverse (education level/dept. program & lived experiences) and fitting for the subject matter.

### Positive Feedback:

1. I would have really loved to hear from some of our amazing teams and orgs on campus working toward Disability Justice.
2. I was able to clear up some confusion I was having with getting enrolled with CAE so very helpful. Thank you.

### Constructive Feedback:

#### Administration wise:

1. I would have liked to have seen some people from UCOD in here instead of just CAE.

## → Black Bruins Rising: Sankofa

Registration	Check-in	Response	1-5 scale
60	35	0	N/A

## → Latinx/Latine Panel+Mixer

Registration	Check-in	Response	1-5 scale	Masters	Doctorates
121	40	8	4.63	20	20

### Insights:

1. All participants agree/strongly agree they developed a sense of community and belonging with their peers at UCLA through this event.
2. 7/8 (87.5%) participants agree/strongly agree the selection of students on the panel was diverse (education level/dept. program & lived experiences) and fitting for the subject matter.

### Positive Feedback:

1. Excellent and inspiring speakers

### Constructive Feedback:

#### Administration wise:

1. I thought it was going to be also a mixer but we only heard the students, which was good but I didn't get to talk about other things.
2. Wish it didn't overlap with other events like the transit trip

## → First-Gen Graduate Student Panel+Mixer

Registration	Check-in	Response	1-5 scale
166	N/A	3	5

### Insights:

1. All participants agree/strongly agree they developed a sense of community and belonging with their peers at UCLA through this event.
3. All participants agree/strongly agree the selection of students on the panel was diverse (education level/dept. program & lived experiences) and fitting for the subject matter.

## Resource Fair

### → Student Organization Resource Fair

Registration	Check-in	Response	1-5 scale	Masters	Doctorates
565	65	34	3.97	52	13

#### Insights:

1. 28/34 (82.4%) participants agree/strongly agree this resource fair was accessible to their needs.
2. 24/34 (70.5%) participants agree/strongly agree that they will utilize the information they received at the resource fair throughout the academic year.
3. 18/34 (52.9%) participants agree/strongly agree that they will utilize the information they received at the resource fair throughout the academic year.

#### Positive Feedback:

1. I liked that the resource tables were spread apart and some were closer to Ashe Center as that made it less overwhelming.
2. The fair gave a fantastic chance to connect with different student organisations

#### Constructive Feedback:

1. Wish there were more organizations.(12)
2. I wish there were more student orgs. I know some student orgs are open to both undergrad and grad students so it would have been nice to see them there.
3. I wish more organizations were in attendance — additionally, there is no guide to the graduate student organizations that was promised to us.



## → Resource Fair

Registration	Check-in	Response	1-5 scale	Masters	Doctorates
471		81	4.57	195	74

### Insights:

1. 80/81 (98.7%) participants agree/strongly agree this resource fair was accessible to their needs.
2. 76/81 (93.8%) participants agree/strongly agree that they will utilize the information they received at the resource fair throughout the academic year.
3. 76/81 (93.8%) participants agree/strongly agree that they will utilize the information they received at the resource fair throughout the academic year.

### Positive Feedback:

1. Pretty well-organized event I would say and the organizers were top-notch.
2. Loved the handouts and giveaways. Everyone was so friendly and informative. I signed up for a dance class through UCLA Rec right afterwards!
3. There were a lot of useful organizations, resource centers, and campus partners at the resource fair. I will be utilizing the resources and information from the fair during my MA program and will also be sharing the resources with other grad students that I meet.

### Constructive Feedback:

1. The resources could probably have a short presentation each before the start of the fair so that people get to target the stalls they want to gather information from at the earliest
2. I saw some tables that were leaving earlier than I expected.
3. It would be great to have a panel at the entrance with the names of all the orgs attending, because they were too many, and I certainly missed something./A map or a list of tables/orgs would be helpful.